Specific Learning Disability

“Specific Learning Disability” means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities, of intellectual disability, of emotional disturbance, or of environmental, cultural or economic disadvantages.

Areas of concern with identification of a Specific Learning Disability (SLD) are academic, lack of achievement within grade level curriculum, reading, writing or drawing difficulties, problems with math calculation or comprehension, behavioral and communication delays, poor coordination and difficulty with fine motor skills.

EVALUATION DATA:
Social and Medical History
Individual Intelligence (IQ)
Individual Achievement
Adaptive Behavior Skills
Communication Abilities
Visual and Auditory perception
Observations within the child's learning environment (classroom settings)

When a deficit has been established, additional evaluation must be completed in the area(s) of concern. These are:
Oral Expression
Listening Comprehension
Written Expression
Basic reading skills
Reading fluency skills
Reading comprehension
Mathematics calculation
Mathematic problem solving

A discrepancy must be present between ability (IQ) and performance (achievement) before an SLD can be established as a disability.

Information obtained from the Arkansas Department of Education/Special Education Section of Rules and Regulations.

Learn more at

www.TheCenterForExceptionalFamilies.org
www.Facebook.com/TheCenterForExceptionalFamilies

PARENT SUPPORT CORNER

One of our goals, at The Center for Exceptional Families, is to provide statewide support to families, schools, educators, students transitioning to adulthood and individuals seeking secondary scholastic achievement. If you need assistance with understanding your child’s rights to an equal and quality education or an equal opportunity in the work place, please contact our office for support, resources, and training.

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